



School Development Plan 2020/21

The SDP was discussed in detail by governors at the December LGB meeting. Improvement priorities and the implementation plans for this year are shaped, in part, by the ongoing Covid-19 pandemic. This means that there are more short-term priorities than in previous plans. The aim is that when things return to normal, the school is in a strong position to ensure positive outcomes for all students and sustainable improvements in the quality of the curriculum, teaching and pastoral care.

The three key school improvement priorities for 2020/2021, identified following the self-evaluation process, are as follows:

Respond to the needs of students and families during the Covid-19 pandemic
Ensure Quality First Teaching for all
Develop a high quality CPD programme to support teachers and leaders

Link Governors

Link governors were allocated to each of the priorities. These governors will work with members of the Senior Leadership team to develop a deeper understanding of specific themes. In this way the identified priorities can be monitored and evaluated effectively by governors

Governor	Area	SLT Link
Joanne Thorns	Safeguarding	Miss Weston
Jo McShane	SEND	Mrs Rayson + SENDCo
Daniel Lynch	Careers Education & Guidance	Mr Ward
Denis Martin & David Gurden Williams	Outcomes inc. performance of specific groups eg PP	Miss O’Neill & Mrs Scott
Tom Martell	CPD & quality of teaching	Mrs Machin
JoAnne O’Driscoll & Tracy Bell	Catch Up Premium	Mrs Scott
Lesley Hamill & Mike Hall	Remote Learning	Mrs Mersh Roberts

Link Governor for SEND

The Link Governor for SEND is Jo McShane. Jo is a Senior Lecturer at Sunderland University. She spent time in school with the SENDco, Mrs Danson, last term. The detailed notes from that visit will be discussed at the next Personal Development, Behaviour and Attitudes sub-committee. The areas discussed included the following:-

- **Up-dating of the SEN register and ensuring a quality programme of termly reviews.**
- **Using systems such as shortnote and Mintclass to strengthen the referrals process.**
- **Securing over £200,000 in top-up funding, in some cases by tracking information for current year 9 students back to primary data.**
- **The development of a SEND team of 11 staff, including 2 HLTAs, a primary teacher, administrative support and 5 LSAs.**
- **The development of a large range of interventions (including literacy, numeracy and social skills) from transition, and now extending to 6th Form as a means of meeting the needs of the 260 pupils on the SEND register.**
- **Supporting the inclusion of parents who face barriers to literacy and developing positive relationships with parents and carers in general.**
- **Evidence of fast-tracking pupils through the LA systems to secure resources and support.**

Mrs McShane was able to report back to governors that the improvements in quality first SEND provision, facilitated by close work with SLT, had led to more effective intervention and departmental support for SEND students. SEND is now a clear strength of the school, led very successfully by a skilled SENDco and her team.

Safeguarding Training for Governors.

Mrs Weston, our Designated Safeguarding Lead, has devised a matrix to ensure that all stakeholders are engaged in regular safeguarding training. Last term governors were asked to read the following:- **Keeping Children Safe in Education (KCSIE) Radicalisation** – a PP presentation.

Both activities were followed by a quiz to check understanding of the issues. The scores on the quiz were a source of heated discussion by governors !!